

PLCSF General Board Meeting
5-2-11

Agenda

Additions to Agenda: Amity Institute that supports intern teachers from around the world needs cluster support to get the state department to approve their Visas to come teach in America epark1@sandi.net

Public library cuts will affect our Point Loma Library. Please email Councilman Faulkner to voice the need for our libraries.

Motion to approve the agenda with changes Teresa Drew

Second by Beth Bloom

Motion Passes

Cluster Governance Feedback:

- Each school to send a written report on their site meetings.

School Feedback from school site meetings:

- Correia: Mr. Britton reported on their Summary;

Principal Feedback:

Report by Patty Ladd.

- This was a synthesis of all the principals thoughts
- CCC (Point Loma Cluster Committee): Teachers and Principals want 2 staff and 1 parent.

Comment: It should be 50/50 (parents and staff)

Staff Comment: Teachers and staff are the ones who are educated to make the decisions

Comment: Parents have a bigger piece of the stakeholder pie

Comment: Teachers and Staff have a conflict of interest when making decisions about schools.

Staff Comment: High School needs more representation because they have more students. Maybe decide representation using student population proportions.

Comment from Barnard Principal: Their school wants to start from the beginning as a grassroots organization.

Question: What is the timeline that you would feel comfortable with?

Comment: This is important enough that we make it a priority in our community.

Staff Comment: Continue this work with a different voting body.

- Next year this foundation will look different. It will depend on what this foundation's work will be next year.
- First Monday in October is the "official" day we get new board members. We can change that at any time.

Barnard Comment: Teachers don't think this is necessary. They think it could be another level of governing.

Comment: I would like us to continue with our strategic plan that hundreds of hours went into. We had all stakeholders there contributing the plan.

Staff Comment: Teachers at Dewey agree that this is another level of bureaucracy.
Staff Comment: Teachers want to be part of the process. The board directed us to do this.
We want to have our own representation and our own bylaws.

Staff Comment: What does the board actually want us to do with community based reform.

Dianna Carberry: PLC has been in development longer than any other community. So our idea of community based reform may be different. The board has not defined it specifically. To improve student achievement is the underlying premise.

Staff Comment: Teachers are reacting to a threat. They heard “charter.” They are reacting.

Dianna Carberry: Nothing in our buckets have to do with being a charter. These are what we want to focus our energies on. We can be masters of our own plan. We want to move forward with our work. We are still saying for us we need to insure that all kids to achieve at high levels.

Staff Comment: I thought this was like a district within a district movement.

Dianna Carberry: No.

- Agreement that we will have a leadership group that is representative of all schools in whatever way we decide? We will decide what we want to work on: either revise bylaws or create new ones.

Comment: Parents need to have more voice on the Leadership Committee.

Ocean Beach Principal Comment: Communication is key. She is worried about invisible parents that don't know what is going on. All agree that math is a problem.

Motion by Patty Ladd: Each of the ten schools in the cluster have parents elect a parent representative, and the staff elect a staff representative. These representatives, along with the principals from each cluster school will be tasked with the work that would have been done on May 6th.

Second: Nester Suarez

Dianna Carburry requested a Roll Call by school:

17 yes

5 no

Motion Approved